AERI 2022 Conference Schedule

	:00-8:30am: Registration &	8:00-8:15am: Continental		
in Bloomington C		8:00-8:15am: Continental	8:00-8:30am: Continental	8:00-8:30am Continental
	Continental Breakfast	Breakfast	Breakfast	Breakfast
2	3:30-9:15am: Welcome and Pre-	8:15-8:30am: Overview of Day's	8:30-8:45am: Overview of Day's	8:30-8:45am: Overview of Day's
own A	AERI survey	Activities	Activities	Activities
	15 10.15 m. Designing on	8.20 0.45 and Organitation	8.45 0.45 Anotomy Education	8.45 0.45 H orry to O -volume of a
	0:15-10:15am: Designing an	8:30-9:45am: Quantitative	8:45-9:45am: Anatomy Education	8:45-9:45am: How to Overcome
E	Educational Research Study	Research Methods	Research: Rigor, Realism, and Opportunity	Obstacles in Education Research
1	0:15-10:30am: Break &	9:45-10:00am: Break &	Opportunity	9:45-10:00am: Break &
	Networking	Networking	9:45-10:00am: Break &	Networking
1	(ctworking	Tet withing	Networking	The two thing
10	0:30-11:30am: Introduction to	10:00-11:00am: Open Your Mind		10:00-11:00am: Independent
	Learning Theories	and Your Methods: An	10:00-11:00am: Concurrent	Writing and Processing
		Introduction to Qualitative	Workshops II:	······································
1	1:30am-12:00pm: Mentor/Mentee	Research for Anatomy Educators	*Clinical Collaborators: The	11:00am-12:00pm: Concurrent
	Meet & Greet	·	Secret Sauce to Support Your	Workshops IV
		11:00am-12:00pm: Roundtables -	Educational Research	*Developing an Anatomy
12	2:00-1:30pm: Lunch on your own	Methods and Searching the	*A Method to the Madness: The	Education PhD Program
		Literature (sit with your assigned	Reliability and Validity of	*Crafting a Powerful Education
1:	:30-2:30pm: Find Scholarly	mentor/mentees)	Educational Research	Research Presentation
Α	Articles Like a Librarian		Instruments	*Evidence-Based Practice: Using
		12:00-1:30pm: Lunch on your own	* Reading Between the Lines:	Education Research in the
	2:30-2:45pm: Break &		Using Mixed Methods to Enrich	Classroom
Ν	Networking	1:30-2:30pm: Concurrent	Understanding Beyond the	
		Workshops I	Numbers	12:00-1:30pm: Roundtables and
	2:45-3:45pm: Roundtables -	*Learning Analytics: The Big, the		Boxed Lunch – Present your plan
	Refining your Research Question	Bad, the Ugly, and the Ethics	11:00am-12:00pm: Roundtables –	to a new mentor group for
	sit with your assigned	*Grounded Theory versus Phenomenology: What, When,	The IRB and Collaborations (sit with your assigned mentor/mentees)	feedback
m	nentor/mentees)	Where, and How	with your assigned mentor/mentees)	1:30-2:30: Promotion and Tenure
2	. 45 4.00 mm Break 8	*Building Collaborations within	12:00-1:30pm: Lunch on your own	for Education Researchers: How
	3:45-4:00pm: Break & Networking	and Beyond Your Discipline and	12.00-1.30pm. Lunch on your own	to Make it a Reality
IN	vetworking	Institution	1:30-2:30pm: Presenting and	to Make It a Reality
1	:00-4:30pm: Human Subjects		Publishing Your Educational	2:30-3:00pm: Post-AERI Survey
	Research Considerations in	2:30-2:45pm: Break &	Research	
	Education Research	Networking		3:00-4:30pm: Optional:
		6	2:30-2:45pm: Break &	Independent Writing and
4	:30-5:00pm: How to be the Ring	2:45-3:45pm: Independent	Networking	Processing
	Master in the Cat Circus:	Writing and Processing	_	_
	Navigating Multi-institutional	-	2:45-3:45pm: Independent	Attendees depart Bloomington
	RBs for Successful	3:45-4:00pm: Break &	Writing and Processing	
	Collaborations	Networking		

			3:45-4:00pm: Break &	
5:	00-5:15pm: Debrief	4:00-5:00 pm: Survey Design and	Networking	
	-	Administration		
Di	inner on your own		4:00-5:00pm: Concurrent	
		5:00-5:15pm: Debrief	Workshops III:	
			*The Ins and Outs of Meta-	
		Dinner on your own	Analysis	
			*Publishing in Digital	
			Repositories: Maximizing the	
			Visibility of Your Educational	
			Scholarship	
			*I Have this Data – How Do I	
			Write It Up?	
			5.00 5.15 mm Dahmiaf	
			5:00-5:15pm: Debrief	
			Dinner on your own	
			Dimer on your own	